

## Grade One Curriculum

### Language Arts

#### Grade Level Goals:

#### Capitalization and Punctuation

##### Students will:

1. Use capitalization for proper nouns, calendar names and names of people.
2. Use end punctuation including periods, question marks and exclamation marks.
3. Use commas in dates, to separate words in a series and in the greetings and closings of letter.

#### Grammatical Structures

##### Students will:

1. Recognize, speak and write complete sentences (telling, commanding, asking, and exclaiming).

#### Parts of Speech

##### Students will:

1. Identify nouns and classify them as common or proper and singular or plural and possessive. Identify action verbs and classify them as past, present, or future tense.
2. Identify adjectives including color words, number words, and comparing words.
3. Identify personal pronouns.
4. Form contractions.

#### Listening Skills

##### Students will:

1. Listen and follow multi-step directions.
2. Participate in conversations by following agreed upon guidelines for discussions.
3. Listen to and comprehend age appropriate text.

#### Phonics C

#### Consonants and Vowels

##### Students will:

1. Recognize and apply phonics skills of long and short vowels sounds including y as a vowel.
2. Identify initial, final, and medial sounds in a word.
3. Identify and pronounce 3 letter consonant blends, digraphs, diphthongs, and r-controlled vowels.

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### Sound Patterns

Students will:

1. Identify and read words with inflectional endings –s, -ed, and –ing.
2. Identify and read rhyming words and word families.
3. Determine the number of syllables in a word.
4. Use grade level strategies to decode words.

### Vocabulary Spelling

Students will:

1. Spell words based on first grade reading and content.

### Acquisition

Students will:

1. Use context clues to discuss meanings of unknown words acquired through listening to and reading first grade content.
2. Identify root words.
3. Explain how affixes affect word meaning.
4. Explore word relationships, including synonyms and antonyms.

### Reading Sight Words

Students will:

1. Recognize and use grade level sight and high frequency words.

### Basic Skills

Students will:

1. Use context clues to figure out meaning of unknown words
2. Read grade level text orally with accuracy, fluency and expression.
3. Develop and use self-monitoring techniques, with assistance, to aid comprehension.

### Literature Text Features

Students will:

1. Use illustrations to make predictions and draw inferences.

### Literary Techniques

Students will:

1. Identify sensory details and sound devices in text.

### Literary Elements

Students will:

1. Use details from grade level texts to identify the story elements of setting, character, problem, solution and sequencing.

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### Comprehension Skills

Students will:

1. Identify main idea.
2. Use the text to determine the author's purpose, make inferences and draw conclusions.
3. Compare and contrast characters in a story.
4. State a purpose, with assistance, for reading.

### Literary Genres

Students will:

1. Distinguish between books that tell stories and books that give information.
2. Distinguish between reality and fantasy in fiction.

### Informational Text

#### Text Structure

Students will:

1. Identify and use headings, table of contents, and glossaries to locate important information.
2. Describe information provided in illustrations, tables, charts, maps and texts.
3. Use electronic menus and icons with assistance.

### Comprehension Skills

Students will:

1. Ask and answer questions concerning text.
2. Infer why something happened, draw conclusions and reflect on reading.
3. Identify main idea and supporting details.
4. Make connections between multiple texts.
5. State a purpose, with assistance, for reading.

### Speaking Skills

Students will:

1. Speak with clarity and adjust volume for a specific audience and purpose.

### Research Process and Reference Skills

Students will:

1. Arrange words in alphabetical order to the second letter.
2. Apply alphabetical order to reference a word or topic with assistance.

### Writing

#### Writing Process

Students will:

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1. Use writing prompts to generate ideas for writing.
2. Write multiple drafts and publish a finished product.

### Sentence

Students will:

1. Use correct spacing between letters and words and words and sentences.
2. Write a complete sentence using adjectives.
3. Capitalize the beginning of a sentence and use correct end punctuation.

### Essay

Students will:

1. Write a three to four sentence narrative, descriptive, persuasive and expository paragraph with a simple beginning and simple ending.
2. Use proper indentation and title.

### Handwriting

Students will:

1. Demonstrate legible manuscript handwriting in all writing tasks.

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### Math

#### Grade Level Goals:

##### Operations and Algebraic Thinking

###### Students will:

1. Demonstrate age appropriate problem solving strategies involving addition and subtraction.
2. Apply properties of operations as strategies to add and subtract.
3. Recognize subtraction as an unknown-addend problem.
4. Demonstrate a basic knowledge of addition and subtraction facts and counting concepts through 20.
5. Add and subtract within 20 with fluency.
6. Work with addition and subtraction equations.

##### Number and Operations to Base Ten

###### Students will:

1. Count, read and write numerals to 120 starting at any number less than 120.
2. Recognize that the two digits of a two-digit number represent amounts of tens and ones.
3. Recognize, write and compare two two-digit numbers.
4. Add two two-digit numbers with and without regrouping within 100
5. Given a two-digit number, mentally find 10 or more or 10 less than the number.
6. Subtract multiples of 10 in the range 10-90 from other multiples of 10 in the range 10-90.

##### Measurement and Data:

###### Students will:

1. Measure lengths indirectly and state length in non-standard units.
2. Demonstrate basic knowledge of time to the hour and half hour using analog and digital clocks.
3. Organize, represent, and interpret data with up to three categories using graphs.

##### Geometry:

###### Students will:

1. Identify and reason with basic geometric shapes and their attributes.
2. Partition circles and rectangles into two and four equal shares, describing the shares using halves, fourths and quarters.

##### Extended Goals:

1. Recognize and identify coins and their values through 99 cents.
2. Use number patterns to count.

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## Science

Grade Level Goals:

Students will:

1. Differentiate between living and nonliving things.
2. Demonstrate an understanding of the needs of all living things.
3. Recognize differences in weather and seasons.
4. Show respect for life and the world we live in (environmental issues).

Grade Level Content:

1. Five senses
2. Living and non-living things
3. Needs of living things
4. Plants
5. Plant parts
6. Animals
7. Species of animals
8. Interaction of plants and animals
9. Weather and seasons
10. Scientific method (observation, predictions, hypothesis, conclusions)

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## Social Studies

Grade Level Goals:

Students will:

1. Identify what it means to be a friend.
2. Describe how to work together.
3. Define "neighborhood."
4. Create a timeline.
5. Distinguish between a town and a farm.
6. Discuss how the Earth is our home.
7. Discuss how we recycle trash.
8. Identify the U.S. on a map.
9. Listen, read and discuss the role of historical figures and national holidays in our culture.
10. Recognize different levels of communities from family to world.
11. Discuss their responsibility as a citizen in these levels of community.

Grade Level Content:

1. School
2. Towns and Country
4. Holidays, traditions and customs
5. People of the past
6. Current events
7. Family as a community
8. Roles and responsibility in our community

## Religion

### Grade Level Goals:

#### Students will:

1. Express an appreciation of God as Creator and First Person of the Blessed Trinity.
2. Express an appreciation of Jesus as the Son of God and Second Person of the Blessed Trinity.
3. Appreciate the Holy Spirit as helper, guide and Third Person of the Blessed Trinity.
4. Identify Mary as Mother of Jesus and our Mother.
5. Define Baptism as joining the family of God.
6. Identify the Mass (Eucharist) as the celebration of God's family.
7. Express an understanding of the Biblical message of God's love and forgiveness.
8. Explore the Bible message that calls us to ministry.

### Grade Level Content:

1. God, the Father and Creator
2. Jesus, the Son and Savior
3. Holy Spirit the ever present Friend and Guide
4. Mary as Mother of God and our mother
5. Baptism as our entry into the family of God
6. The Church as a worshipping community
7. The Mass as the celebration of God's family
8. Prayer as important communication
9. Liturgical Seasons as the cycle of the Life of Jesus as it is celebrated and remembered
10. Participate and plan Liturgical Celebration
11. The Bible as source of faith knowledge
12. Prayers (Mastered: Sign of the Cross, Our Father, Hail Mary, Glory Be, Prayer to the Guardian Angel, before-meal prayer and after-meal prayer) Introduced: The Apostle's Creed
13. Virtue Based Restorative Discipline