

## Grade Three Curriculum

### Language Arts

#### Grade Level Goals:

##### Capitalization and Punctuation

Students will:

1. Use proper capitalization to appropriate words in titles.
2. Use commas in addresses.
3. Use commas and quotation marks in dialogue.

##### Grammatical Structures

Students will:

1. Ensure subject/verb agreement and pronoun/antecedent agreement in written work.
2. Use simple verb tenses.
3. Use apostrophes in possessives.
4. Form and use regular and irregular plural nouns.

##### Parts of Speech

Students will:

1. Use concrete and abstract nouns in written work.
2. Form and use regular and irregular verbs.
3. Form and use comparative and superlative adjectives.
4. Use conjunctions in written work.

##### Listening Skills

Students will:

1. Determine main idea and supporting details from an age appropriate text read aloud.
2. Ask and answer questions about material presented orally by elaborating and providing details.

##### Phonics

##### Consonants and Vowels

Students will:

1. Apply phonics skills listed in grades K – 2 curricula to decode unknown words.

##### Sound Patterns:

Students will:

1. Use grade level strategies to decode unknown words.

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### Vocabulary

#### Spelling

Students will:

1. Spell words based on third grade reading and content.

### Acquisition

Students will:

1. Identify meanings of unknown words acquired through listening to, reading and discussing third grade content.
2. Explore word relationships, including multiple meaning words and literal and nonliteral meaning of words.

### Literature

#### Literary Techniques

Students will:

1. Recognize simple similes and metaphors.

### Literary Elements

Students will:

1. Use details from grade level texts to identify character traits to explain their action and motivation.
2. Identify the narrator and character point of view.

### Comprehension Skills

Students will:

1. Use main idea and supporting details to summarize a story.
2. Compare and contrast themes, settings, and plots of stories.
3. Describe cause and effect relationships within a story.

### Literary Genres

Students will:

1. Explain the characteristics of fiction, non-fiction, historical fiction, fantasy, poetry, drama and realistic fiction.

### Informational Text

#### Text Structure

Students will:

1. Use text features to locate important information.

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2. Describe information provided by maps.
3. Use key words, sidebars and hyperlinks to locate information.

### Comprehension Skills

Students will:

1. Ask and answer questions using specific information from the text.
2. Compare the reader's point of view with the author's point of view.
3. Use main idea and supporting details to clarify, retell, reflect, draw conclusions and analyze text.
4. Follow written directions in informational text.

### Vocabulary Skills

Students will:

1. Identify and define academic and subject specific words and phrases in a text relevant to third grade.

### Speaking Skills

Students will:

1. Use appropriate volume, pace and eye contact while delivering oral presentations in a variety of formats.

### Research Process and Reference Skills

Students will:

1. Locate a word in the dictionary, glossary or thesaurus using entry and guide words independently.
2. Identify key words or phrases with assistance to investigate a topic.
3. Revise, with assistance, focus questions and/or keywords as information is gathered.
4. Locate and interpret multiple sources for reference with assistance.

### Writing

#### Writing Process

Students will:

1. Prewrite, draft, revise, proofread, and publish to develop fluency.

#### Sentence

Students will:

1. Combine two sentences using the conjunctions and, but, or or.

#### Essay:

Students will:

1. Write a multi-paragraph narrative, descriptive, persuasive, and expository essay with an awareness of audience with assistance.

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2. Use topic a sentence, supporting details, and concluding sentence in each paragraph.
3. Use transition words between paragraphs and ideas.
4. Use dialogue when writing narratives.
5. Combine text evidence and prior knowledge to support position.

## Handwriting

Students will:

1. Develop legible cursive handwriting.

## Math

### Grade Level Goals:

#### Operations and Algebraic Thinking

Students will:

1. Interpret the product and quotient of whole numbers.
2. Apply problem solving strategies to solve one and two-step word problems involving the four operations within 100.
3. Solve for the unknown whole number in multiplication or division equation relating three whole numbers.
4. Apply properties of operations as strategies to multiply and divide.
5. Fluently multiply and divide two one-digit numbers within 100.
6. Identify and explain arithmetic patterns using properties of operations.

#### Numbers and Operations in Base Ten

Students will:

1. Use place value understanding to round whole numbers to the nearest 10 or 100.
2. Fluently add and subtract four-digit numbers.
3. Multiply one-digit whole numbers by multiples of 10 in the range 10-90.

#### Numbers and Operations – Fractions

Students will:

1. Explain that fractions are formed when a whole is divided into equal parts, limited to denominators 2, 3, 4, 6, and 8.
2. Explain and represent a fraction as a number on a number line.
3. Explain and compare equivalence of fractions.

#### Measurement and Data

Students will:

1. Tell and write time to the nearest minute and solve word problems involving addition and subtraction of time intervals in minutes.
2. Measure and estimate liquid volumes and masses using metric units. Solve word problems involving mass or volume.
3. Draw a scaled picture and bar graph to represent a data set in order to solve one and two-step word problems.
4. Measure lengths with a ruler to one-quarter inch and record data on a line plot.
5. Recognize area as an attribute of plane figures and understand concepts of area measurement and state as a square unit.
6. Measure area by counting unit squares.
7. Relate area to the operations of multiplication and addition.
8. Solve mathematical problems involving perimeters of polygons.

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### Geometry

Students will:

1. Explain and categorize two and three-dimensional shapes by their shared attributes.
2. Divide shapes into parts with equal areas describing the parts using fractions.

### Extended Goals

Students will:

1. Identify place value of four-digit numbers.
2. Identify and count money.
3. Demonstrate how to make change.
4. Calculate sums, differences and products involving dollars and cents.
5. Solve word problems involving dollars and cents.

## Science

### Grade Level Goals:

#### Students will:

1. Describe parts of a plant and how they grow and reproduce.
2. Relate plants' structures to their functions.
3. Classify animals into groups based on their structures.
4. Explain the life cycles of animals.
5. Identify ways living things change their environment and how environmental changes affect living things.
6. Describe the characteristics of different ecosystems.
7. Describe changes in the Earth caused by earthquakes, volcanoes, landslides, floods, and erosion.
8. Explain reasons and methods for conserving and protecting the Earth's resources.
9. Describe why climate and seasons vary from place to place.
10. Describe the features and phases of the Moon.
11. Identify the planets in our Solar System.
12. Describe physical and chemical changes and the properties of matter.
13. Identify force as a push or pull and relate force and matter.
14. Describe the different forms of energy and how energy changes from one form to another.

### Grade Level Content:

1. Parts of plants
2. Plant structures and functions
3. Animals Groups
4. Life cycles of animals: frog; ladybug; sea turtle; fish; mammals
5. Changes in ecosystems
6. Earth's composition and changes
7. Conservation of earth's resources and natural resources
8. Rocks, minerals, and fossils
9. Changes in weather
10. Features and phases of the moon
11. Planets of solar system
12. Properties of matter
13. Relationship of force and motion
14. Forms of energy: heat; sound; light; electricity
15. Scientific method (observation, hypothesis, prediction, procedure, variable, conclusion)

## Social Studies

### Grade Level Goals:

#### Students will:

1. Compare and contrast rivers and oceans, and between rivers and lakes.
2. Identify the three type of forests.
3. Explain how plant and animal life survive in forests, prairies, mountains, and deserts.
4. Describe the way of life of the Native American tribes of Kwakiutl, Cheyenne, and Navajo.
5. Describe the way of life of the Pilgrims, settlers of the Colonies, and Pioneers of the West.
6. Identify some goods that the United States produces.
7. Understand symbols and terms used on maps.
8. Describe ways to reduce air, water, and soil pollution.
9. Compare and contrast community, local, state, and national government.
10. List the rights and duties of citizenship.

### Grade Level Content:

1. Rivers and lakes
2. Forests, prairies, mountains, and deserts
3. Native American tribes: Kwakiutl, Cheyenne, Navajo
4. Pilgrims, settlers of the colonies, and pioneers of the west
5. Geography / Map skills
5. United States goods
6. Air, water, and soil pollution
7. Community, local, state, and national government
8. Three branches of government
9. Rights and Duties of Citizenship
10. Current events
11. Technology and society

## Religion

### Grade Level Goals:

#### Students will:

1. Identify and participate in celebrations throughout the liturgical year.
2. Recognize the Holy Spirit as Advocate and relate him to the Pentecost.
3. Explain when the Old Testament and New Testament takes place.
4. Describe how Mary trusted God and identify other women of faith.
5. Relate the Hail Mary to the Annunciation, Visitation, and Incarnation.
6. Define the Pascal Mystery.
7. Describe the Communion of Saints.
8. Express an understanding of the seven sacraments as an outward sign imitated by Christ to give grace.
9. Explain the types of prayers and participate in various forms of prayer (praise, petition, thanksgiving)
10. Recite the Apostles' Creed.
11. Actively participate in the Eucharist and Reconciliation.
12. Participate in activities that allow them to serve as stewards in the community.
13. Demonstrate knowledge of the Ten Commandments and apply them to their daily lives.

### Grade Level Content:

1. Liturgical year and participation of Church, Sacraments, Scriptures, Stewardship
2. Holy Spirit as Advocate; Pentecost and Gifts of the Holy Spirit
3. Mary and other women of faith
4. Hail Mary: Annunciation, Visitation, Incarnation
5. Pascal Mystery
6. Communion of Saints
7. Type of Prayers we use in our daily lives: Petition, Blessing, Thanksgiving, Praise
8. Apostles' Creed
9. Sacraments
10. Mysteries of the Rosary
11. Participate in planning liturgies
12. Ten Commandments
13. Prayers (Introduce: Hail Holy Queen, Rosary)
14. Virtue Based Restorative Discipline