

## Grade Two Curriculum

### Language Arts

#### Grade Level Goals:

#### Capitalization and Punctuation

Students will:

1. Use proper capitalization for proper nouns including- holidays, product names, and geographic names.
2. Use punctuation with abbreviations.

#### Grammatical Structures

Students will:

1. Identify the subject and predicate of a sentence, proper subject verb agreement, and sentence structures including statements, commands, questions and exclamations.
2. Use apostrophes in singular possessives.

#### Parts of Speech

Students will:

1. Use nouns, action verbs, adjectives, and pronouns in written work.
2. Identify and use adverbs that end in -ly in written work.
3. Identify, form and use contractions.

#### Listening Skills

Students will:

1. Develop and apply effective listening skills and strategies for enjoyment, for information, to solve problems and for directions to complete a simple task.
2. Use speaking and listening skills to participate in group discussions.
3. Ask and answer questions about material presented orally.

#### Phonics

#### Consonants and Vowels

Students will:

1. Apply phonics skills listed in grades K – 1 curricula to read and write words.

#### Sound Patterns

Students will:

1. Apply the use of contractions and endings to decode unknown words.
2. Apply syllable division patterns to decode words.

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3. Use grade level strategies to decode unknown words.

### Vocabulary

### Spelling

Students will:

1. Spell words based on second grade reading and content.

Acquisition:

Students will:

1. Identify meanings of unknown words acquired through listening to, reading and discussing second grade content.
2. Identify affixes and explain how they affect word meaning.
3. Explore word relationships, including homonyms and compound words.

### Reading

### Sight Words

Students will:

1. Recognize and use grade level sight and high frequency words.

### Basic Skills

Students will:

1. Use context clues to understand unknown or multiple meaning words.
2. Read grade level text orally using appropriate rate and expression, including using different voice for each character when reading dialogue.

### Literature

### Literary Techniques

Students will:

1. Identify rhythm, rhyme and alliteration in text.

### Literary Elements

Students will:

1. Use details from grade level text to identify story elements including theme.
2. Identify character traits and elements of a plot.

### Comprehension Skills

Students will:

1. Compare and contrast two or more versions of a story.
2. Identify cause and effect relationships in a story.
3. Distinguish between fact and opinion in literature.

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4. Identify main ideas and supporting details including who, what, where, when, why and how things occur.
5. Use self- monitoring strategies such as rereading, text-to-self, text-to-text connections.
6. Preview a story to access prior knowledge and state a purpose for reading.

### Literary Genres

Students will:

1. Identify fiction, nonfiction, realistic fiction, biography, drama, fables, folktales and poetry.

### Informational Text

Text Structure

Students will:

1. Identify and use captions, bold print, subheadings, and indexes.
2. Describe information provided in diagrams, charts, timelines and graphs.
3. Use electronic menus and icons.

### Comprehension Skills

Students will:

1. Identify the author's main purpose for writing text.
2. Explain how details support the main idea of a text.

### Vocabulary Skills:

1. Identify and define words in a text relevant to second grade.

### Speaking Skills

Students will:

1. Speak audibly and with clarity while telling a story or relating an experience using facts and details.

### Research Process and Reference Skills

Students will:

1. Arrange words in alphabetical order to the third letter.
2. Locate a word in the dictionary, glossary or thesaurus using entry and guide words with assistance.
3. Locate at least two references for research report with assistance.

### Writing

Writing Process

Students will:

1. Use graphic organizers to generate ideas for writing.
2. Write an organized draft with beginning, middle and end.

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3. Revise, proofread, and publish with assistance.

### Sentence

Students will:

1. Write complete sentences using proper mechanics.
2. Write sentences which include multi-syllable words, contractions, and adverbs.

### Essay

Students will:

1. Write a five to six sentence narrative, descriptive, persuasive and expository paragraph with a focused topic.
2. Compose a response to text using details from the text to support reasoning.

### Handwriting

Students will:

1. Identify and write upper and lower case cursive letters.
2. Connect letters in cursive words.
3. Write name in cursive using correct letter formation, slanting, size and spacing.

## Math

### Grade Level Goals:

#### Operations and Algebraic Thinking

Students will:

1. Identify clue words to correctly choose which operation to use to solve one and two-step addition and subtraction word problems.
2. Name basic addition and subtraction facts through 20 fluently.
3. Use with equal groups of objects to gain foundations of multiplication.

#### Number and Operation in Base Ten

Students will:

1. Identify place value to 1000.
2. Skip count by 2's, 5's, 10's, 25's and 100's within 1000.
3. Read and write numbers to 1000 using base-ten numerals, number names, and expanded form.
4. Compare two three-digit numbers using  $<$ ,  $>$ ,  $=$ .
5. Fluently add and subtract within 100 with and without regrouping.
6. Add up to four two-digit numbers.
7. Add and subtract within 1000 using concrete models and drawing with regrouping.
8. Mentally add or subtract 10 or 100 to or from a given number 100-900.

#### Measurement and Data

Students will:

1. Measure, estimate, and compare lengths of objects in standard and metric units using appropriate tools.
2. Apply addition and subtraction within 100 to solve word problems involving lengths.
3. Construct and use a number line to represent whole number sums and differences within 100.
4. Tell and write time from analog and digital clocks to the nearest five minutes using a.m. and p.m.
5. Solve word problems involving money using money symbols and decimals.
6. Generate measurement data and record results on a line plot using whole-number units.
7. Draw a picture and bar graph, up to four categories, representing a data set in order to solve simple problems.

#### Geometry

Students will:

1. Recognize and draw shapes having specific attributes. Identify triangles, quadrilaterals, pentagons, hexagons, and cubes.

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2. Demonstrate area by making square units within a rectangle.
3. Partition circles and rectangles into two, three, and four equal shares, describing the shares using fractions.

### Science:

#### Grade Level Goals:

#### Students will:

1. Recognize that living things grow and change.
2. Be introduced to various plant and animal habitats.
3. Students will develop an appreciation for the environment and the need to be steward of the earth.
4. Acquire basic knowledge of the interrelationship of the sun, moon, and earth.
5. Explain what rocks, minerals, and soil are and how they are used.
6. Describe temperature, wind, precipitation, and the water cycle.
7. Compare and contrast different properties of matter.
8. Identify gravity, friction, simple machines, and magnet poles.

#### Grade Level Content:

1. Life cycle of plants
2. Life cycle of animals
3. Animal habitats – land and water
4. Recycling
5. Earth and moon orbit (day and night)
6. Seasons
7. Rocks, minerals, and soil
8. Temperature and Precipitation
9. The water cycle
10. Motion and Forces

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## Social Studies

Grade Level Goals:

Students will:

1. Compare how communities are alike and different.
2. Gain a basic knowledge of reading a map.
3. Identify connections between community, state, country, and continent.
4. Identify various landforms.
5. Compare people of the past to today.
6. Identify needs, wants, goods and trading.
7. Identify three branches of the government and the leaders of state and country.

Grade Level Content:

1. Traditions of United States holidays
2. Map key
3. Directions (Cardinal: north, south, east, west)
4. Landforms (plains, hills, mountains, rivers, lakes, oceans)
5. Pilgrims, Wampanoag, settlers, pioneers
6. Needs and wants
7. Government

## Religion

### Grade Level Goals:

#### Students will:

1. Express an understanding of all sacraments as an outward sign as a means of God's grace and the sacrament of Reconciliation as a sacrament of grace, healing, and forgiveness.
2. Express and understanding of sin, the Holy Spirit as our conscience, and the Examination of Conscience.
3. Express an understanding of the Eucharist of Jesus' real presence with us and the community worship of the Church.
4. Actively participate in various types of prayer, the celebration of the Mass, and the sacrament of Reconciliation.
5. The students will identify the parts of the Mass.

### Grade Level Content:

1. Sin, sorrow, forgiveness and reconciliation, loss of love
2. The Act of Contrition
3. Ten Commandments as rules to love God and other people
4. Reception of the sacrament of Reconciliation
5. Liturgy of the Word and Liturgy of the Eucharist
6. Liturgical Calendar
7. Participation in Eucharistic celebrations
8. Serving, respecting, caring, and making peace with others
9. Mary and the Saints
10. Scripture: Word of God, Jesus Feeds the Multitudes, Parables of the Lost Sheep and Prodigal Son, The Last Supper
11. Prayers introduced: Act of Contrition Mastered: Apostles Creed
12. Virtue Based Restorative Discipline