

Kindergarten Curriculum

Language Arts

Grade Level Goals:

Capitalization and Punctuation

Students will:

1. Identify and use capital and lower case letters.
2. Use a capital letter at the beginning of a sentence and for the pronoun I.
3. Recognize and name end punctuation.

Parts of Speech

Students will:

1. State words that name people, places, things, actions, and descriptions.

Listening Skills

Students will:

1. Listen for enjoyment, for information and for simple directions without interruptions.

Phonics

Consonants and Vowels

Students will:

1. Name the consonants and the sounds associated with them.
2. Identify and pronounce consonant blends.
3. Name the vowels and recognize their short and long sounds.

Sound Patterns

Students will:

1. Identify initial and final sounds in words.
2. Blend sounds into words.
3. Replace beginning and ending sounds to form new words.
4. Recognize and produce rhyming words.
5. Use grade level strategies to decode unknown words.

Vocabulary Spelling

Students will:

1. Spell words based on kindergarten reading and content.

Acquisition

Students will:

Kindergarten

1. Discuss meanings of unknown words acquired through listening to and reading kindergarten content.
2. Explore word relationships, including classifying, categorizing and opposites.

Reading Sight Words

Students will:

1. Recognize and use color, number, sight, and high frequency words.

Basic Skills

Students will:

1. Read top to bottom and left to right.
2. Use word to word matching while reading.
3. Distinguish between a letter, word, and sentence.

Literature Text Features

Students will:

1. Identify title, pictures, and names of author and illustrator.

Literary Techniques

Students will:

1. Participate in read aloud experiences involving rhythm, rhyme, alliteration and repeating line or phrase.

Literary Elements

Students will

1. Use details from grade level texts to identify the story elements of setting, character, and problem.
2. Recognize literature as either fact or fiction.

Comprehension Skills

Students will:

1. Identify story sequence, beginning, middle and end.
2. Use details from text to ask questions, to clarify, and to recognize important information.
3. Infer why something happened and predict what will happen next.
4. Retell a story.
5. Make connections text to self and text to text with assistance.

Literary Genres

Students will:

1. Recognize storybooks, fiction and poems.

Kindergarten

Informational Text

Text Structure

Students will:

1. Identify front and back cover and title page.
2. Develop an awareness of the meaning of author and illustrator.
3. Develop an awareness that text and pictures provide information.

Comprehension Skills

Students will:

1. Ask and answer questions concerning text with assistance.
2. Infer why something happened, draw conclusions and reflect on reading with assistance.
3. Recognize main idea and supporting details with assistance.
4. Make connections between multiple texts with assistance.

Speaking Skills

Students will:

1. Speak audibly and express thoughts, feelings and questions clearly.

Research Process and Reference Skills

Students will:

1. Recognize the order of the alphabet.

Writing

Writing Process

Students will:

1. Generate a list of words from a prompt with assistance and compose an original sentence.

Sentence

Students will:

1. Copy simple sentences from the board using left to right directionality and spacing.
2. Write an original sentence to describe a picture using invented spelling and some conventional spelling.
3. Capitalize the first word in a sentence and use end marks.

Essay

Students will:

1. Write a story using pictures and words for a variety of purposes with assistance.

Handwriting

Kindergarten

Students will:

1. Write upper and lower case manuscript letters and numbers using correct formation, size, spacing and pencil grasp.
2. Write first and last name using correct form.
3. Use left to right directionality and correct spacing between words.

Kindergarten

Math

Grade level goals:

Counting and Cardinality

Students will:

1. Complete ABAB and ABCABC patterns.
2. Count numbers through 100 by ones, fives, tens
3. Recognize and write numbers 0-31.
4. Sequence events (first, second, third).
5. Compare two or more sets of objects
6. Demonstrate the relationship between numbers and quantities by counting.
7. Compare two numbers between 1 and 20 presented as written numerals.

Operations and Algebraic Thinking

Students will:

1. Add and subtract numbers through 10 using multiple strategies.
2. Solve single digit subtraction problems using numbers 0-10.
3. Apply problem-solving strategies using addition and subtraction.
4. Break down numbers that makes 10 when added to a given number, using numbers 1-9.
5. Find the number that makes 10 when added to a given number, using numbers 1 to 9.

Measurement and Data

Students will:

1. Compare the length of objects by estimation and measurement using non-standard units.
2. Classify, sort and identify objects into given categories by counting.

Geometry

Students will:

1. Name the position of objects.
2. Describe and name objects by size, color and shape.
3. Identify shapes as two-dimensional or three-dimensional.
4. Analyze and compare two and three-dimensional shapes to describe their similarities, differences, parts and other attributes.
5. Model and draw shapes in the world by building shapes from components.
6. Compose simple shapes to form larger shapes.

Extended Goals

Students will:

1. Recognize and extend simple, repeating patterns.
2. Collect, organize and record data from the student's environment using tally marks and graphs.
3. Tell time to the hour.

Kindergarten

Science

Grade Level Goals:

Students will:

1. Distinguish between living and non-living things.
2. Identify the needs of living things (i.e., animals and plants).
3. Explore the characteristics of the Earth and how they are used (i.e., the environment including land, air and water).
4. Recognize the differences in weather and seasons.
5. Define the different states of matter (i.e., solid, liquid, or gas).
6. Characterize simple machines and how they work.

Grade Level Content:

1. Plants
2. Animals
2. Earth's, land, water, & air
3. Weather & Seasons
4. Matter
5. Simple Machines

Kindergarten

Social Studies

Grade Level Goals:

Students will:

1. Understand the need for food, clothing and shelter.
2. Learn how to make and why to follow school and community rules.
3. Define and discuss the roles of community helpers.
4. Identify the differences in land forms and bodies of water.
5. Relate their customs and traditions to others around the world.
6. Distinguish the different between past and present.
7. Develop a sense of U.S. history through the study of famous Americans and national holidays.

Grade Level Content:

1. Recognize that we all belong to a community
2. Know fire prevention and safety rules
3. Value citizenship
4. Identify the American Flag and recite the Pledge of Allegiance
5. Identify and discuss American Holidays
6. Know President's Day as the celebration of our current and past presidents of the United States.
7. Know Dr. Martin Luther King as a celebration of equality for all

Religion

Grade Level Goals:

Students will:

1. Show respect for themselves, families, and friends
2. Recognize and name the people in Jesus's family (Mary, Joseph, God) and their Church families (priests, sisters, friends, neighbors).
3. Express appreciation and respect for God's gift of creation.
4. Explore the Bible's message of God's love and demonstrate a response to that love by how they live as friends of Jesus.
5. Explore religious holidays and Church customs and rituals.

Grade Level Content:

1. Respect
2. Differences/Similarities
3. Appreciation for life and family
4. Tolerance /Forgiveness
5. Patience
6. Scripture Stories: Creation, Nativity, Holy Family, Noah's Arc
7. Advent/Christmas
8. Lent/Easter
9. Baptism as the entrance to God's family/Symbols of Baptism
10. Mass as the weekly celebration of God's family
11. Prayers introduced: Sign of the Cross, Our Father, Hail Mary, Glory Be, Prayer to the Guardian Angel, before meal prayer and after meal prayer
12. Virtue Based Restorative Discipline