

Music Curriculum

Grades K-3

Grade Level Goals:

Students will:

1. Describe elements of music through singing and listening.
2. Apply basic elements of music and describe music using basic musical vocabulary.
3. Sing using a variety of genre.
4. Be able to sing and read music.
5. Listen to and describe music.
6. Apply music to other subject areas.

Grade Level Content:

1. Elements of music: melody, rhythm, harmony
2. Musical vocabulary
3. Styles of music: echo songs, partner songs, rounds, story songs
4. Singing and memorizing a variety of songs
5. Musical notation: treble clef, quarter, whole, half notes
6. Instrument families
7. Music across the curriculum: liturgical activities, seasonal events
8. Kodaly Solfege signs and symbols

Music

Grades 4 - 5

Grade Level Goals:

Students will:

1. Describe elements of music through singing and listening.
2. Apply basic elements of music and describe music using basic musical vocabulary.
3. Sing using a variety of musical genre.
4. Apply music notation in singing and playing an instrument.
5. Recognize different styles of music.
6. Apply music to other subject areas.

Grade Level Content:

1. Elements of music: melody, rhythm, form, harmony, media, and expression
2. Musical vocabulary: steady beat, rhythm, tempo, dynamics, notation, ostinato, phrases, descant, and countermelodies
3. Styles of music: echo songs, partner songs, rounds, ballads, folk songs, and songs from other cultures
4. Read and write musical notation in oral and written form: treble clef, bass clef, note type, notes names, time signature, rest, note values, endings, pick-up notes
5. Play a musical instrument
6. Music across the curriculum: multicultural songs, math connection to notation, cultural and historical events as background to songs, liturgical activities, play and reading scripts, writing lyrics using poetry styles, various seasonal events
7. Dictation of Melodies and Intervals using the Kodaly System
8. Singing a variety of songs

Music

Grades 6 - 8

Grade Level Goals:

Students will:

1. Describe elements of music through singing and listening.
2. Apply basic elements of music and describe music using basic musical vocabulary.
3. Be able to read music and write musical notation
4. Differentiate between styles of music and use appropriate musical vocabulary to describe the style of music in the selections.
5. Learn about the history of music, composers, and multicultural music.
6. Apply their knowledge of music and show the relationship between music and other subjects.
7. Vocal students will compose simple melodic notations and create rhythmic and melodic ostinato patterns.
8. Sing in parts or play instruments using two and three-part harmony.

Grade Level Content:

1. Elements of music: melody, harmony, rhythm, form, media, and expression
2. Musical vocabulary
3. Styles of music: music from historical periods of the arts, such as rondo, fugue, concerto, sonata, opera, operetta, jazz, etc.
4. Read musical notation in oral and written form: treble clef, bass clef, note type, note names, time signature, rests, note values, endings, pick-up notes, accent symbols, and repeats
5. Musical styles
6. Music across the curriculum: mathematical relationship of beats and note values, influence of historical events and composer to the arts, movement of sound waves, writing reports and biographical outlines
7. Intervals – Kodaly System